

THESIS RESEARCH PAPER SAMPLE RUBRIC

Name _____

Research Paper Title _____

Research Paper Format	Points Earned	Points Possible	
Title Page		5	Title page formatted in MLA style
Heading		5	Heading formatted in MLA style
Outline		5	Outline follows organizational pattern of paper
Page Numbering		5	Last name and page number on upper right hand corner of all pages after title page
In-Text Citations		10	References follow MLA standards
Works Cited Page		20	Source information complete, listed alphabetically. Indented second and subsequent lines; all MLA conventions followed.
TOTAL		50	

Research Paper Content	Points Earned	Points Possible	
Thesis		10	Clear statement with position (topic + opinion in 3 rd person)
Sources/Support/Evidence		30	-Position supported with research -Sources cited within text -Discussion/commentary follows
Meaning		20	Position argued in a thought-provoking, persuasive manner
Voice		10	Honest, reasoned, persuasive tone
Clarity		10	Clear, effective word choice, varied sentence structure resulting in naturally flowing sentences
Design		10	Effective introduction, conclusion and organization; logically developed argument
Conventions		10	Correct/standard grammar, usage, punctuation, spelling
TOTAL		100	

TOTAL _____ / 150

COMMENTS:

**KAUAI HIGH SCHOOL
SENIOR PROJECT**

**DUE DATE:
BY 2:00 PM**

Deadline Met: Y N
Date Rec'd _____

PORTFOLIO EVALUATION RUBRIC

Scoring:

- 4 = Excellent (complete, clearly stated, error free)
- 3 = Proficient (complete, a few minor errors)
- 2 = Partially Proficient (some items complete, errors, omissions)
- 1 = Novice (incomplete, major errors and omissions)

Student Name: _____

Section I – REQUIRED CONTENT				
	ADVANCED	PROFICIENT	PARTIALLY PROFICIENT	NOVICE
1. Table of Contents	4	3	2	1
2. Letter to the Judges	4	3	2	1
3. Letter of Intent	4	3	2	1
4. Senior Project Proposal	4	3	2	1
5. Mentor Information Sheet	4	3	2	1
6. Parent/Guardian Consent/Liability Release	4	3	2	1
7. Thesis Research Paper	4	3	2	1
8. Research Paper Mentor Log or Research Paper Evaluation	4	3	2	1
9. Mentor/Learning Logs (documentation of hours)	4 22+ hrs	3 20 hrs	2 18 hrs	1 <18 hrs

Section II – CREATIVITY / APPEARANCE				
	ADVANCED	PROFICIENT	PARTIALLY PROFICIENT	NOVICE
COVER DESIGN contains graphic/visual related to project topic; title of project; student name; pleasing composition and appropriate use of space.	4	3	2	1
PROFESSIONAL APPEARANCE (visually appealing, organized, neat, clean, purposeful and functional)	4	3	2	1

Section III – SUPPLEMENTAL CONTENT	
	Included
1. Resume	3
2. Letter of recommendation	3
3. College/Post-Secondary Plans	3
4. Other	3
5. Other	3

Score:

- Required Content (minimum 27) _____
 - Creativity / Appearance (minimum 6) _____
 - Supplemental Content (minimum 9) _____
- Total** _____

Evaluator's Name: _____

KAUAI HIGH SCHOOL SENIOR PROJECT

PANEL PRESENTATION RUBRIC

Student's Name: _____

Research Topic: _____

Evaluation Area: CONTENT Minimum Score: 15				
	Advanced	Proficient	Partially Proficient	Novice
INTRODUCTION <ul style="list-style-type: none"> • Immediately engaging • Unique, creative attention-getter • Purpose clearly, concisely stated 	4	3	2	1
BODY <ul style="list-style-type: none"> • All main ideas and points presented are supported by accurate and many relevant details • Essential question, research thesis, career interest and project outcomes are related to the project and are addressed clearly and concisely 	4	3	2	1
“LEARNING STRETCH” <ul style="list-style-type: none"> • 2-3 personal challenges presented; challenges were clearly related to the project and presented concisely 	4	3	2	1
CONCLUSION <ul style="list-style-type: none"> • Clearly and concisely summarizes important details from the body • Results of research thesis and essential question are clearly understood 	4	3	2	1
ORGANIZATION <ul style="list-style-type: none"> • Ideas flow in a logical manner that maintains panel's attention throughout presentation • Adheres to time constraints 	4	3	2	1
Total Score _____	Comments:			
Evaluation Area: DELIVERY Minimum Score: 24				
LANGUAGE <ul style="list-style-type: none"> • Word choice and style are appropriate, creative and exciting • Transitions are used appropriately and effectively • If used, slang is meaningful, adding to presentation effectiveness 	4	3	2	1
OVERALL DRESS/APPEARANCE <ul style="list-style-type: none"> • Very professional • Clothes are very neat and appropriate • Very well groomed 	4	3	2	1
VERBAL <ul style="list-style-type: none"> • Volume, rate, clarity and pace are used effectively throughout the whole presentation, consistently engaging the audience • No use of verbal fillers such as “Um...” 	4	3	2	1

DELIVERY (continued)	Advanced	Proficient	Partially Proficient	Novice
NON-VERBAL <ul style="list-style-type: none"> Poise and posture enhance the presentation 	4	3	2	1
EYE CONTACT <ul style="list-style-type: none"> Not reading; completes entire presentation without notes Makes eye contact with all members of the audience effectively 	4	3	2	1
COURTESY <ul style="list-style-type: none"> Punctual, well-prepared, addressed panel of experts by name and with respect and confidence 	4	3	2	1
MULTIMEDIA USE <ul style="list-style-type: none"> Use of PowerPoint and/or audiovisual aids enhances the presentation 	4	3	2	1
TIME-LIMIT <ul style="list-style-type: none"> Presentation is 10-15 minutes long 	4	3	2	1
Total Score _____	Comments:			
Evaluation Area: QUESTION & ANSWER Minimum Score: 6				
IMPROMPTU SKILLS <ul style="list-style-type: none"> Very relaxed Delivers answers with extreme confidence Pauses appropriately if necessary 	4	3	2	1
QUALITY & REPSONSES <ul style="list-style-type: none"> Answers accurately reflect senior project outcome Responses are to the point, accurate and appropriate 	4	3	2	1
Total Score _____	Comments:			
Evaluation Area: STUDENT PORTFOLIO Minimum Score: 6				
CONTENT <ul style="list-style-type: none"> Well-organized Very complete (no gaps in time) Documentation of the learning experience is clearly and concisely evident Substantial relevant documentation 	4	3	2	1
APPEARANCE <ul style="list-style-type: none"> Very neat and accurate, displays personal creativity which is truly unique 	4	3	2	1
Total Score _____	Comments:			

Student's Name: _____

Evaluator's Name: _____ **Room #:** _____

Additional Comments:

SCORES:

Content _____

Delivery _____

Q & A _____

Student _____

Portfolio _____

**TOTAL
SCORE:** _____